



## USING ESSEX HISTORY

### ***Using ESSEX History: Using Evidence, Scholarship, and Sources, to Explore History Seminar Application***

Using ESSEX History (UEH) is designed to increase teachers' knowledge, understanding and appreciation of key events and issues in American history through an intensive, ongoing professional development program. All Essex County's middle and high school American history teachers are invited to participate and contribute to a renewal of American history that will lead to increased student interest and achievement in U.S. history courses.

Through intensive monthly seminars held on site at historic sites and archives, Salem State College's American history faculty and other content experts will provide Essex County's middle and high school teachers with the increased content knowledge that will allow them to improve the quality of instruction given to their students. Monthly seminar topics are selected to meet the self-reported needs of teachers in Essex County, correlate with the Curriculum Framework, and make use of existing sites and sources from the Essex National Heritage Area and National Archives and Records Administration- Northeast.

Monthly seminars will include:

- Discussion of assigned reading materials (provided at least one month prior to seminar).
- Information about the latest understandings and complexities of the subject.
- Identifying and analyzing canonical and local primary sources (several important textual and/or visual primary sources) related to the theme.
- Discussion and assistance in developing engaging, content-rich, primary-source based lesson plans and how they can relate to the Massachusetts Curriculum Framework.
- Breakfast & Lunch

Time will be provided, in and out of the classroom, for one-on-one work with experts from Salem State College, the Essex National Heritage Commission, the National Archives, and the education staff members of the museums and historic sites hosting the academic sessions.

Participating teachers will earn six PDPs and a stipend of \$150 by participating in these workshops and preparing lesson plans based on the materials and information discussed during the day. Because seminars are offered during the week, UEH will also reimburse school districts for substitute teachers. Further details will be discussed during the seminar.

If you have any questions, please visit [www.UsingEssexHistory.org](http://www.UsingEssexHistory.org) or call Gretchen Dionne at 978-740-0444.

This application form is also available and can be submitted through  
[www.UsingEssexHistory.org](http://www.UsingEssexHistory.org).



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- APPLICATION FOR:  FEBRUARY 16, *EARLY COLONIAL HISTORY*  
 MARCH 23, *19TH CENTURY IMMIGRATION*

FULL NAME: \_\_\_\_\_

MAILING ADDRESS: \_\_\_\_\_

MAILING CITY: \_\_\_\_\_ MAILING STATE: \_\_\_\_\_ MAILING ZIP: \_\_\_\_\_

PHONE NUMBER: \_\_\_\_\_ E-MAIL ADDRESS: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

SOCIAL STUDIES CHAIRPERSON/DIRECTOR: \_\_\_\_\_

SUBSTITUTE TEACHER COORDINATOR: \_\_\_\_\_

APPLICANT'S JOB POSITION: \_\_\_\_\_

# OF YEARS TEACHING RELATED SUBJECTS: \_\_\_\_\_

GRADE LEVEL(S):  7TH  8TH  9TH  10TH  11TH  12TH

SUBJECTS TAUGHT:

PLEASE LIST ANY FUTURE TOPICS OR LOCATIONS THAT YOU WOULD LIKE TO SEE INCLUDED IN USING ESSEX HISTORY SEMINARS AND/OR INSTITUTES.

PLEASE PROVIDE A SHORT ESSAY (150 - 200 WORDS) DESCRIBING HOW YOU WILL BENEFIT FROM ATTENDING EACH PARTICULAR SESSION. ESSAYS MAY BE SUBMITTED ON A SEPERATE SHEET VIA MAIL OR VIA E-MAIL USING THE APPLICATION PAGE 2.

PLEASE MAIL APPLICATIONS TO:  
ESSEX NATIONAL HERITAGE COMMISSION  
ATTN: USING ESSEX HISTORY PROGRAM  
221 ESSEX STREET, SUITE 41  
SALEM, MA 01970



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